

**Texas Education Agency
Standard Application System (SAS)**

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY <small>Write NOGA ID here:</small>
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	<small>Place date stamp here</small>
Submittal information:	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

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 GRANTS ADMINISTRATION

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Amendment #	
Shepherd ISD	204904		
Vendor ID #	ESC Region #		
204904	6		
Mailing address	City	State	ZIP Code
1401 S. Byrd Avenue	Shepherd	TX	77371

Primary Contact

First name	M.I.	Last name	Title
Tommy		Hues	Coordinator of Technology
Telephone #	Email address		FAX #
936-628-2917	thues@shepherdisd.net		936-628-3841

Secondary Contact

First name	M.I.	Last name	Title
Elizabeth		Torres	Coordinator of Special Programs & Testing
Telephone #	Email address		FAX #
936-628-2924	etorres@shepherdisd.net		936-628-3841

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Rick		Hartley	Superintendent
Telephone #	Email address		FAX #
936-628-2902	rhartley@shepherdisd.net		936-628-3841
Signature (blue ink preferred)			Date signed

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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On this date:

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	<u>Indirect cost</u> (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 204904

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Shepherd Intermediate School will be served using funds from this grant.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

It is the goal of Shepherd ISD to utilize the funds provided by this grant to continue working towards our district goal of increasing the number of technology devices in our student's hands. We have a high number of student devices for use at school that our students are used to using daily. This grant would allow us to provide devices for our students outside the regular school day and provide a seamless transition to offering learning opportunities at home.

Our target audience is our current 4th graders (next years 5th graders). Our Intermediate campus is currently an Improvement Required campus so we want to provide them all the tools and support we can. When students are afforded the same learning opportunities, then gaps in student achievement can be close. By providing children with opportunities to close learning gaps, we believe we can retain more students throughout their school career. Also, at the Intermediate campus, students use iSTATION and ISIP to assess reading levels, and they use Moby Max for all content areas. These are programs that students can access at home if equipped with the correct device. We also believe that preparing our 5th graders to enter Shepherd Middle School, a campus that focuses heavily on the use of devices for classroom instruction and assessment, will help provide a smoother, and therefore, more successful transition for our Intermediate students.

Our proposal is to purchase Chromebooks for use with our 5th grade students next year. In addition, we will be purchasing a limited yet suitable number of a wireless hot spots for students to use if they do not have internet access home. The hot spots are part of a broadband solution that not only provides Internet Acces, but also provides CIPA-Compliant filters, data consumption controls, time of day access controls, usage reporting, check-in/out capabilities and many other management capabilities.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 204904			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$8147.76	\$0	\$8147.76
Schedule #9	Supplies and Materials (6300)	6300	\$41,726.16	\$0	\$41,726.16
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600)	6600	\$0	\$0	\$0
Total direct costs:			\$49,873.92	\$0	\$49,873.92
Percentage% <u>indirect costs</u> (see note):			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			\$49,873.92	0	49,873.92
Administrative Cost Calculation					
Enter the total grant amount requested:					\$49,873.92
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$7481.00
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1	Broadband solution that includes: 4g LTE Internet service, content filtering, access controls, usage reporting.	\$8,147.76
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$8,147.76
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$0
(Sum of lines a and b) Grand total		\$8,147.76

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<u>Schedule #9—Supplies and Materials (6300)</u>		
County-District Number or Vendor ID: 204904		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$41,726.16
Grand total:		\$41,726.16

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 204904		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$0
Grand total:		\$0

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 204904			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	170	57.11%	A high percentage of students are economically disadvantaged.
Limited English proficient (LEP)	DNA	DNA	DNA
Disciplinary placements	DNA	DNA	DNA
Attendance rate	NA	DNA%	DNA
Annual dropout rate (Gr 9-12)	NA	DNA%	DNA

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
						170								170

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Schedule #13—Needs Assessment

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our needs assessment is developed through a combination of sources. Campus Improvement teams outline the needs of their campus as a part of their Campus Improvement Plan. Technology staff along with a Technology Committee that is made up of campus representation also meet to determine and discuss campus and district needs. The data collected from these two sources helps to identify the needs of the the campuses and district.

Needs are always prioritized based on what is best for our students. In addition, our prioritization on how to utilize these grant funds are as follows. We have determined through campus needs that we will target our next years 5th Graders to receive devices. Our Intermediate campus is currently an Improvement Required campus so we want to provide them all the tools and support we can. By providing children with opportunities to close learning gaps, we believe we can retain more students throughout their school career. We also believe that preparing our 5th graders to enter Shepherd Middle School, a campus that focuses heavily on the use of devices for classroom instruction and assessment, will help provide a smoother, and therefore, more successful transition for our Intermeidate students.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	To put more devices in students hands for use beyond the regular school day.	We would check out these devices for students to take home to use.
2.	Increased use of technology and instructional applications.	Our teachers will be able to provide students with extended learning opportunities outside of the regular school day.
3.	Provide opportunities for closing student achievement gaps when all students have access to internet/devices at home.	When more students are afforded the same learning opportunities, then gaps in student achievement between subpopulations are closed.
4.	Increase student academic performance in Reading.	Students will be able to read assignments from home. They will also increase the amount of reading that they can do in one day.
5.	Increase student academic performance in Writing.	Students will have learning opportunities that will broaden their vocabulary, and cultural knowledge. This will also help to increase their background knowledge (schema) regarding a wider range of subjects. These opportunities will strengthen students' writing ability by giving them more to draw upon in writing experiences.

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Schedule #14—Management Plan

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Coordinator	BS in Computing Science. Experience in network setup and troubleshooting. Management of district content filtering. Chromebook setup and maintenance.
2.	Sandra Trahan	Chromebook setup and maintenance. Manages district inventory of technology. Assists in check-in/out procedures.
	Ronnie Graham	Chromebook setup and maintenance. End user support.
4.	Alex Noriega	Chromebook setup and maintenance. End user support.
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Increase number of student devices.	1. Submit PO to purchase Chromebook for student use.	05/15/2018	06/15/2018
		2. Inventory newly purchased Chromebooks.	07/01/2018	07/31/2018
		3. Check-out devices to students.	08/27/2018	09/10/2018
		4. Create an inventory tracker to track the number of devices and the number of wi-fi devices that students have checked out.	09/01/2018	10/31/2018
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Increase student access to digital materials.	1. The district will purchase digital programs that will help students to learn at home. Such as Moby Max, iStation, Exact Path, etc.	09/30/2018	10/01/2018
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Close learning gaps.	1. Track students who participate in the grant by students tracker in addition to tracking during the school day. Analyze student achievement data and compare student progress based on access to home access.	09/30/2018	05/25/2019
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Increase instructional support at home.	1. Parent information/training night on how to use the Chrombooks. Could be used as a Title I Parent Night for the Intermediate school. Parents and students will learn the basics of using the	10/01/2018	10/31/2018

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently we have a district-improvement team comprised of administrators, teachers, para-professionals, and community members who meets regularly to set and re-visit goals based on campus' needs assessments and campus improvements plans. Taking a comprehensive approach to problem-solving district needs is proving beneficial. After goals are set, systems are implemented to help in the attainment of said goals. Appropriate personnel then monitors implementation to ensure goals are met.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Technology is an integral part of our curriculum and instruction. It is also constantly changing and being updated. As a result, emphasis is placed on increasing the number of student devices while monitoring costs due to being a rural district where a high percentage of students are low-socioeconomic. In order to maximize effectiveness, we must combine efforts and plan accordingly. Opting to purchase chrombooks, will be our most frugal effort while increasing access to students. Additional funding sources will be explored to help in this effort as well. In our plan, we have inventoried devices by campus and age of device.

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By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Student Surveys	1.	Students increase their use of technology by checking Chromebooks out for home use.
		2.	
		3.	
2.	Teacher Surveys	1.	Students increase their use of technology by checking Chromebooks out for home use.
		2.	
		3.	
3.	Reading 3-8 STAAR test.	1.	3-8 Passing rate of approaches or meets will be 65% or above in ELAR STAAR.
		2.	
		3.	
4.	Work orders/insurance claims	1.	Monitor the number of work orders and/or insurance claims submitted for these Chromebooks.
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Leveraging the management portal we have access to as part of our mobile broadband solution we will be able to review usage reports that will help us evaluate how and how often devices are being used.

Regular review of our check out logs will show the frequency at which these devices are checked out and used by our students.

Student and teacher evaluations will be submitted each semester to gather data. The Reading 3-8 STAAR test results will be available in June 2018.

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By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 204904

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently we use IMA funds, local funds, Title funds and other funding sources for technology needs including purchasing computers and Chromebooks for student use. These devices, however, are only for use at school during school hours. Students are not able to check out any of these devices to take home.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 204904

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program aligns with the current mission and goals in that it is a district goal that ELAR STAAR reading will be at 65% or above this year. Affording Chromebooks for home use will help the district accomplish this goal. Additionally, it is the goal for the district to increase the number of technology devices in students hands. Students checking out Chromebooks for home use will create a seamless transition from school to the home thereby increasing academic achievement and helping meet district goals.

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By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing Internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus Internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district plans to purchase a limited yet suitable number of a wireless hot spots for students to use if they do not have internet access home. The hot spots are part of a broadband solution that not only provides 4g LTE Internet Acces, but also provides CIPA-Compliant filters, data consumption controls, time of day access controls, usage reporting, check-in/out capabilities and many other management capabilities.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program aligns with current curriculum, instruction, and classroom management in that for the several years it has been the goal and mission of the district to increase technology use in the classrooms during instruction. Many of our students access Chromebooks during classroom instruction. All campuses have computer labs accessible daily by students as an integral part of the curriculum program. Many of our assessments are accessed online. These devices will also help to provide community support to our parents in Shepherd I.S.D. It is our goal to provide as much instructional support at home for our community members as we possibly can. This program will help us to strengthen our community support for academics at home.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All our campuses have computer labs accessible daily by students as an integral part of the curriculum program. Additionally many students access Chromebooks during classroom instruction. At the Intermediate campus, students use iSTATION, ISIP to assess reading levels, and they use Moby Max for all content areas. These are programs that students can access at home if equipped with the correct device.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our schools currently have computer labs and Chromebooks available to students during school hours. The technology lending grant would enhance our current program by allowing us to purchase additional Chromebooks to send home with our students. The district would purchase a mobile broadband solution geared towards providing 4G LTE, CIPA-Compliant, filtered Internet access solution for our students to check-out along with the Chromebooks and use at home.

Our technology staff consists of 4 professionals who work with Chromebooks daily and have extensive experience troubleshooting and working on Chromebooks. Many times broken components are replaced by our staff. We also have third party vendors that we utilize to work on Chromebooks as well.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 204904

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Check-in/out logs will be created on the campuses utilizing the grant. Campus staff along with help and guidance from technology staff will be responsible for making sure the logs are properly utilized and kept up to date. All devices will be required to be checked in bi-monthly so the devices can be checked for damage and proper functionality.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Chromebooks purchased with the technology lending grant will follow the same criteria the district currently has in place for devices currently owned. These devices will be barcoded and registered in our Textbook Tracker/Eduphoria online system.

Insurance will be purchased for each Chromebook purchased using these grant funds. The insurance will cover the devices for 3 years and protect against accidental damage. Keeping these devices in working condition is vital to the success of our goals to increase student achievement and close learning gaps.

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